# Abstract Rubric/Review Criteria

## Purpose and Background

**For Research abstracts:**
- Clear, concise, justified statement of purpose and aims
- Clear research question(s) and/or hypotheses, consistent with purpose and aims
  - **Note:** If qualitative or basic, descriptive study, hypotheses are not expected
  - **Note:** Research questions are expected in all research studies, but may be absent in quantitative studies that use hypotheses
- Rationale given to support that the study addresses an important problem (significance)

**For Quality improvement, practice and educational projects, and review of literature abstracts:**
- Clear, concise, justified statement of purpose and aims
- Clear justification and rationale for the need for the project or review of literature (significance)

## Method(s)

- **This section must be in sufficient detail to provide evidence of a logical consistency between the study’s purpose(s) and methods**

**For Research abstracts:**
- If a **quantitative approach:** appropriateness of design, sampling, sample size, procedures (including measurement & instruments), power analysis, data analysis, limitations, rigor
- If a **qualitative approach:** appropriateness of design, sampling, sample size, data collection, analysis procedures, limitations, trustworthiness

**For Quality improvement, practice and educational projects, and review of literature abstracts:**
- Clear, consistent description of precisely what was done
- As appropriate, evaluate for:
  - Sampling / search strategy
  - Data collection / selection criteria for “evidence” or review
  - Analytical strategy
  - Reference to theoretical / conceptual / methodological knowledge base

## Results

**For Research abstracts:**
- Clearly stated in relationship to stated research question(s), hypothesis(es), and/or purpose(s)

**For Quality improvement, practice and educational projects, and review of literature abstracts:**
- Clearly stated in relationship to stated purpose, aims, and/or area of significance

## Discussion/Conclusion

**For Research abstracts:**
- Accurate interpretation of results
- Recommendations for practice, education, research, and/or policy

**For Quality improvement, practice and educational projects, and review of literature abstracts:**
- Contribution to advancing methodology or theory
- Recommendations for practice, education, research, and/or policy

## Relevance and Originality:

Evaluate for:
- relevance to conference theme and/or current issues in research, education, practice, policy, theory, methodology
- originality of results
- innovativeness of approach and/or findings

## Overall quality:

Evaluate for:
- clarity and flow
- consistency among all 4 sections of the abstract

## Overall Impression:

Consider overall scientific merit of the abstract and your determination of the importance of this abstract being presented at the conference

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<th>Rating Criteria</th>
<th>Absent</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
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