

# HAPPY VALENTINE'S DAY!



## How do we get students to think like Nurse Practitioners?

Students enter their preceptorship as experienced nurses and transition to the role of nurse practitioners during their preceptorship. Their brains are packed with snippets of knowledge from undergraduate and graduate education, as well as clinical experience. Sometimes it is hard to weave those snippets into a cohesive assessment, diagnosis, and management plan for an individual patient.

Preceptors serve as role models and educators. We demonstrate professional skills such as interviewing and examination, provide diagnoses based on the students' reports and our findings, and propose treatment plans. Sometimes we have time to teach and other times we hope our students will learn vicariously through our interactions with our patients. However, students may not recognize or understand our thought processes to get from presenting concern, to appropriate history and physical, to diagnosis, to plan - how we think like a nurse practitioner.

Some simple questions can help students to think like a nurse practitioner.

To help students get from concern to diagnosis, some of these questions may be appropriate:

- What could the diagnosis be?
- What other information do you need to make a diagnosis?
- How can you rule out other diagnoses, especially the ones that you can't miss?
- Is there anything else that could fit this patient's picture?

To help students develop a management plan, some of these questions may be appropriate:

- What is the first-line management for this condition?

- Does the patient have other conditions or medications that will affect the management of this condition?
- Does the patient have any contraindications to the first line treatment?
- What does the patient need to know about the condition or the treatment?
- How long will the treatment take to be effective?
- When/in what circumstances should we see the patient again?

To help students learn some of the practice management skills needed as a nurse practitioner, some of these questions may be appropriate:

- What is important to document about this patient?
- What billing code would you assign to the visit?
- How would you get a prior authorization for this medication?
- How many patients would you feel comfortable seeing each session/day when you start as a nurse practitioner?
- How would you arrange your schedule, if you could choose?

Nurse practitioner students are experienced nurses and engaged students. Asking them simple questions can help them think like nurse practitioners.

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## Maximizing Typhon: Enhancing Clinical Documentation and Access for Preceptors

Over the past clinical year, we have been working to **expand our use of Typhon** to better support preceptors, students, and faculty. While we have used Typhon for several years, we have now integrated additional features to **streamline clinical documentation, improve efficiency, and enhance communication** across the program.

Through Typhon, preceptors can now:

- **Complete demographic information and approvals** by filling out the **Preceptor Agreement Form**, which includes necessary demographic details and required signatures on student progress.
- **Complete student evaluations** at both mid-term and final to provide timely feedback on student progress.
- **Approve student time logs** to ensure accurate tracking of clinical hours.
- **Access key clinical documents**, including the **Preceptor Handbook**, **course program-related materials**, and other essential resources.

By utilizing these enhanced features, we aim to **reduce administrative burden, ensure timely documentation, and improve the clinical education experience** for preceptors and students.

We appreciate your continued partnership in mentoring our future advanced practice registered nurses and administrators! If you have any questions or need assistance with Typhon, please don't hesitate to reach out to our Typhon Administrator Lynette Mathews at [LMathews@uams.edu](mailto:LMathews@uams.edu) or our program director Albrey Love at [AlbreyLove@uams.edu](mailto:AlbreyLove@uams.edu). We're here to help!

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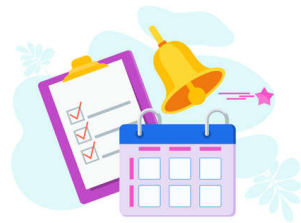


## Preceptor Spotlight

Krystine Miller, APRN, FNP-C is our featured preceptor for February.

Krystine is a proud mom of 4 kids and has been married to her best friend for 17 years. Krystine was a CVICU and NICU nurse for 9 years prior to becoming a nurse practitioner. She graduated with her Master's degree in nursing specializing in Family Practice in 2017. Krystine loves helping others!

Her daily goal is to lead with compassion, to be sure her patients are heard, valued and cared for. Her passion is teaching and grabbing every opportunity to learn because healthcare is ever changing.



REMINDER

**Location:** Nabholz/Hickman Conference Room, Professional Building 3, 4th Floor, Arkansas Children's Hospital

**Time:** 10:00am - 3:00pm

**Date:** Friday, April 25, 2025

### Save the Date!!

#### Upcoming Preceptor Workshop:

UAMS College of Nursing is hosting a preceptor workshop. If you are interested in attending this event, please complete the event interest survey by clicking [here](#).

The first 47 registrants will receive a small stipend.

## Adjunct Faculty Opportunity

If you have provided at least 100 preceptor hours in the last year, you are eligible to receive an adjunct (unpaid) appointment in the College of Nursing. This includes access to the UAMS Library resources, such as Up-to-Date and a UAMS email address.

Application Materials:

- Cover Letter
- CV or Resume
- Copies of license and Certification
- Short Form

**[Click here to start the application](#)**



# Arkansas Nursing Research Day

## NURSING EXCELLENCE: Using Research to Advance Science & Practice

MAY 2, 2025  
8:15 AM - 4:00 PM

I. Dodd Wilson Education Building  
116 Hooper Drive, Little Rock, AR 72205

### Panel Discussions

- A Brief History of Violence as a Public Health Crisis
- Empowering Communities: Tackling Maternal Health Disparities and Childhood Obesity in Minority Groups
- Addressing Opioid Misuse in the Pediatric Population

### Breakout Sessions

- Making It Matter: Practical Applications of Quality Improvement, Evidence-Based Practice, & Nursing Research
- Linking Words & Sentences: The Craft of Abstract Creation
- Introduction to Machine Learning and Artificial Intelligence: Key Concepts and Applications
- Understanding Qualitative Research to Capture the Voice of the Underserved

### Continuing Education (CE)

- Check back for CE information!

Students: \$25.00 | Healthcare Professionals & Faculty: \$95.00

**UAMS**  
College of Nursing

Contact [CONARNursingResearchDay@uams.edu](mailto:CONARNursingResearchDay@uams.edu)

For more information  
and to register:

[https://nursing.uams.edu/  
research/2025-arkansas-  
nursing-research-day/](https://nursing.uams.edu/research/2025-arkansas-nursing-research-day/)



Click [here](#) to register today!

2025 Arkansas Nursing Research Day

## Enduring Material:

Speaker: *Leonie DeClerk, PhD, DNP, APRN, FNP-BC, FAANP*  
Topic: "Mastering Feedback"

\*Click [here](#) to access the enduring material module.\*

UAMS CON Website



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