



Dear New College of Nursing Student,

Congratulations on your conditional acceptance into the UAMS College of Nursing, Bachelor's of Science in Nursing program. Enclosed you will find paperwork to return to the Director of Admissions indicating your intent to join us this summer. We look forward to welcoming you into the UAMS family.

In order to assist you in being successful in this rigorous program, the College has developed a pre-matriculation program consisting of a variety of information and experiences. **This event is scheduled for May 20-22, 2009.** This pre-matriculation program begins on **Wednesday, May 20, 2009 at 8:00 A.M.** on the UAMS campus in the ED II Building, 8th Floor with the **Preadmission Assessment Exam**. Admission into the program is **not** dependent on your score on this exam. However, the exam provides us with information for class placement and your potential eligibility for the CON Honors Program. Since this exam is so important to your program of study, it is **imperative** that you are present for exam administration. Enclosed with this letter you will find additional information and guidelines regarding this exam. Please review these and contact me prior to the testing date if you have any questions. The afternoon will consist of tours of the facilities, as well as paperwork necessary for enrollment into our program.

The workshop will continue all day on Thursday, May 21, and is scheduled to end at noon Friday, May 22, 2009. You will get a complete schedule of events on Wednesday morning. Although your attendance is not required, it is **highly** encouraged. You will get information about: the UAMS Library, WebCT/Blackboard Study Module, and the Nursing Learning Resource Center. Other topics presented during the two-day timeframe will include but are not limited to: 1) Critical Thinking in Nursing, 2) Test-taking Success in Nursing, 3) Medical Math for Nurses, and 4) Stress Reduction and Management in the Professional Nursing Program. These and other topics will be presented by faculty from the UAMS Office of Educational Development, UAMS Library, UAMS Student Wellness Center and members of administration and faculty from the College of Nursing. This comprehensive information is **not** provided at any other time during your program.

New junior students will also have an opportunity to visit with senior nursing students who will answer many of your questions and provide you with a guided tour of the campus. Several of the professors teaching throughout your program will participate in this workshop and will be available as resources during this orientation time.

To expedite your registration process, please bring **copies** of your health records (pre-admission physical, TB skin test, Hepatitis B, etc) and any certifications (former licensure, etc.). Copy machines will not be available to you at this time so please bring copies you can turn in for your records; originals will not be accepted. Representatives from the Student Services Office will be available to collect your paperwork and answer questions.

I know that your time here in the College of Nursing will be a challenging experience and one that will assist you in meeting the goals you have set for your future. The administration and faculty are here to assist you. We are all invested in the health of the citizens of Arkansas and are excited about our opportunity to share our passion for nursing with you.

More Information can be found on the website: <http://nursing.uams.edu/Registrar/summer/BSNRegGuidelines.asp>

Linda K. Calhoun

Linda K. Calhoun, MNSc, RN
Coordinator Generic BSN Program, Little Rock

HESI PRE-ADMISSION EXAM



The Admission Assessment tests prospective students in four major categories: English, language, math, science, and personality. **This is a computerized exam and results are reported online.**

Listed below is an overall view of the areas that will be covered:

ENGLISH LANGUAGE

- *Reading comprehension* – Provides reading scenarios in order to measure reading comprehension, identifying the main idea, finding meaning of words in context, passage comprehension, making logical inferences, etc. (47 items)
- *Vocabulary and General Knowledge* Contains vocabulary terms that are used commonly in both general English speaking and in the health care fields. (50 items)
- *Grammar* - Contains basic grammar, including parts of speech, important terms, and their uses in grammar, commonly occurring grammatical errors, etc. (50 items)

MATH

- *Basic math skills* – Focuses on math skills needed for health care fields, including basic addition, subtraction, multiplication, fractions, decimals, ratio and proportion, household measures, general math facts, etc. (50 items)
- *Biology* – Covers biology basics, water, biological molecules, metabolism, cells, cellular respiration, photosynthesis, etc. (25 items)
- *Chemistry* – Contains test items that cover matter, chemical equations and reactions, the periodic table, atomic structure, nuclear chemistry, chemical bonding, etc. (25 items)
- *Anatomy & Physiology* – Provides coverage of general terminology and anatomical structures and systems. (25 items)

PERSONALITY STYLE

- *Personality Profile* – Uses concepts related to introversion and extroversion to classify the student's personality style. (15 items)
- *Learning Style* – Asses the preferred learning style of the prospective applicant and offers test-taking and study types suited to that learning style. (14 items)